

well as these measures do for more privileged children, if disadvantaged children have real, meaningful learning experiences which help to compensate for their common deprivation, permitting the manifestation of individual differences when such children are given a genuine opportunity to display their various abilities.

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Volume VI, Numbers 1, 2, and 3, 1969

*Editor: Allen Berger*

*Department of Education*

*University of Alberta, Edmonton, Alberta, Canada*

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